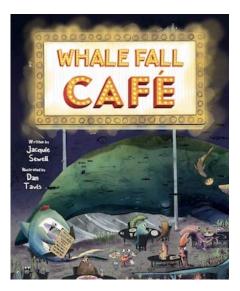
LitLink for Whale Fall Cafe: Discover how ecosystems link life through diversity and uniformity

Whale Fall Cafe takes readers into the deep sea where they discover an amazing ecosystem centered upon the carcass of a whale. Before reading *Whale Fall Cafe*, have students share what they know about different ecosystems. What is true about all ecosystems? Have a student look up "ecosystem" in the dictionary.



Activity #1: Watch a video from scientists discovering a whale fall.

<u>youtube.com/watch?</u> v=fFtcK1cK1ro&list=PLzWgIRil3fGdNpZz1ek0k9VatmpzoinMa&index=8/

E/V Nautilus is exploring unknown regions of the ocean seeking out new discoveries in



biology, geology, and archaeology. This video is from October 2019 when they made a surprise discovery of a baleen whale fall in Monterey Bay National Marine Sanctuary.

After reading *Whale Fall Cafe* and watching the video, give students an opportunity to talk about which deep sea animals they would like to learn more about. Why? How could they find out more information about their animal? (I have links to videos and informational websites on my website www.jacquiesewell.com/learn-more.html)

Have students share their animal's story through written reports, story, photographs, videos, art projects etc.

Activity #2: Tree Falls

A fallen tree in the forest is also an ecosystem. If possible, go out into the woods and find a fallen tree or a decomposing branch. Or look closely at the image below and imagine it on the forest floor. Record your findings.



What do you see on the tree or branch? Is there any bark still on the wood?

How many different types of plants are growing on your "tree fall"?

Nutrients from the decaying wood help other plants to germinate and grow. What plants are growing on the forest floor around the "tree fall"?

What invisible organisms do you think are living on your "tree fall"?

Describe any insects or evidence of insects that you see. (Evidence might include burrow trails in the wood, insect casings, pupae, webs, egg masses, etc)

Look at the ground around the tree. Do you see any foot prints? Whose are they?

How might larger animals use a "tree fall"? Which ones might be found at a "tree fall" in your woods?

How old do you think your "tree fall" is? Did it fall recently or long ago? What clues make you think this? What do you think it will look like in 100 or 500 years?

Activity #3: Think About It

How is a whale fall similar to a tree fall?

How are they different?

What would happen if one of the animals in the whale fall food chain became extinct?

What if whales became extinct?

The first whale fall was discovered in 1987. Today, eighty percent of the ocean is still unexplored by humans. Why? What else do you think scientists might discover in the ocean someday?